PPR Professional Development Plan

Faculty Member Name

Rank

School

College

During my AY 20XX-20XX Periodic Performance Review (PPR) it was recommended that my next review occur in three years. Specifically, the committee identified the following areas for improvement:

1. Publication rate
2. Publication in top-tier journals
3. Sustained funding for research
4. Quality of instruction
5. Engagement in professional service, nationally and internationally

Based on this outcome, and in consultation with the school chair, I have drafted the following professional development plan with goals that address deficiencies 4 and 5, above.

Per the faculty handbook, this plan includes specific goals/outcomes, an outline of activities to be undertaken, a timetable, and mutually agreed upon monitoring strategies for each goal. This plan is based upon modified review criteria, focusing on teaching and service, as agreed upon through discussions with the school chair. As part of this modified criteria, I will increase my teaching and service loads, specifically by xxxx. I also understand that since I am shifting away from research, it may be appropriate to take on additional internal service and teaching load.

**Goal 1** – Work with CTL to introduce innovative instructional methods in undergraduate and graduate courses; the efficacy of these strategies will be tracked via CIOS scores, and I will share comments from my evaluations with the school chair. My goal is to exceed x.y/5.0 in undergraduate and x.y/5.0 in graduate course teaching effectiveness evaluations.

* Activities to be taken:
* Timetable:
* Monitoring Strategy:

**Goal 2** – Submit at least two proposals per year to gain support for engineering education initiatives.

* Activities to be taken:
* Timetable:
* Monitoring Strategy:

**Goal 3** – Publish at least one peer-reviewed paper per year on engineering education.

* Activities to be taken:
* Timetable:
* Monitoring Strategy:

**Goal 4** – Join at least one national committee or join an editorial board for a top-tier journal in my field.

* Activities to be taken:
* Timetable:
* Monitoring Strategy:

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Goal X – Participate in the school undergraduate committee.

**Requested Institutional Support**

*Include any requests for resources needed by the faculty member to achieve goal/outcome attainment.*

Based upon discussions with the school chair, the school will provide the following resources to support goals 1-X.

1. Request 1 – teaching release for one semester, to facilitate teaching development and proposal writing
2. Request 2 – support for a grader for undergraduate courses of x students or larger
3. Request 3- funds to attend three professional meetings (over the next three years), to facilitate engagement in service and engineering education activities

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| I understand that during my next PPR in three years (AY 20XX-XX), my progress in this developmental plan will be examined as part of my 3-year PPR review. | | |
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| Respectfully Submitted, | | |
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| Dr. XXXXXX, Rank, School of XXXX | | |
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| Approved: | | |
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| Dr. XXXXX, School Chair, School of XXXX | | |
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| Endorsed: | | |
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| Dr. XXXXX, Dean, College of XXXX | | |